

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH - KHỐI LỚP 6

Năm học 2025 - 2026

I. Đặc điểm tình hình

1. Số lớp: 6 ; Số học sinh: 270

2. Tình hình đội ngũ: Số giáo viên: 4; Trình độ đào tạo: Đại học: 4

Mức đạt chuẩn nghề nghiệp giáo viên: Tốt: 4.

3. Thiết bị dạy học: *(Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Phòng học thông minh	06	Các tiết học	
2	Phòng nghe nhìn	1		
3	Máy tính cá nhân	06		
4	Đài Sony	01		

II. Kế hoạch dạy học Anh 6

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú (4)
1	INTRODUCTION	1	I. OBJECTIVES: 1. Knowledge: - To introduce new Tiếng Anh 6 textbooks. Student's book and Workbook	

			- Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English. *Vocabulary: Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages. * Grammar : to be; present simple tense; present continuous... 2. Competence: - By the end of the lesson, students will be able to know how to study English effectively and how to use new Tieng Anh 6 textbooks and know the methods to study new Tieng Anh 6 textbooks. 3. Qualities: To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.	
2	UNIT 1 MY NEW SCHOOL	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Understand the conversation between Phong & Vy, use the lexical related to the topic "My school" - Recognize and pronounce correctly the sounds /a: /and /ʌ/ in isolation and in context. - Use the combinations: to study, have, do, play + noun - Talk about school activities, subjects, and what students do at school. - Write a paragraph about one's school. - Develop Ss' speaking, listening, reading and writing skills - Use the present simple and adverb of frequency. - Ss can introduce someone. 2. Competence:	

			- Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of their new school and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
3	UNIT 2 MY HOUSE	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Use the lexical items related to the topic" my home" - Use prepositions of place correctly. - Develop Ss' speaking, listening, reading, writing skills. - Pronounce correctly the ending sounds /z/, /s/, /iz/ in isolation and in context - Read for specific information about rooms and furniture. - Describe houses, rooms and furniture. - Listen to get information about someone's house. - Giving suggestions 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities.	15-minute test Week 4

			3. Qualities: To teach Ss the love of English; the love of their house and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
4	UNIT 3 MY FRIENDS	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Use vocab and structures about body parts , appearance. and personality adjectives - Pronounce correctly the sounds /b/ and /p/ in isolation and in context - Present continuous. - Read and talking about friends and summer camps - Listen about best friends - Write a diary entry about best friends - Ask about appearance and personality 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of friends and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	

5	REVIEW 1	2	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Revise the language Ss have studied unit 1,2,3 - Develop Ss' reading, writing, listening and speaking skills. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: Ss have the serious attitude to studying and the good relationship with friends. The love of learning English, hard- working, cooperative; sociable; good communication.	
6	The 1st Mid-term test	2	1. Knowledge: By the end of the lesson students will be able to gain the following things: - Check Ss' knowledge from Unit 1 to Unit 3 To evaluate and find out the level of ss, to find out what ss have really known and haven't known so that T can find the most suitable way to teach ss - Vocab: School, school things and vocabulary, house and furniture, appearance and personality, - Grammar: present simple, present continuous, prepositions of place, possessive case, ... +Skill: Listening, reading, writing 2. Competence: Students will be able to do the test well using the knowledge and skills they have learnt.	Mid-term Test Week 9

			3. Quality/ behavior: Ss can be well prepared for the test. Ability: self-study, self-look	
7	Test's correction	1	By the end of the lesson students will be able to gain the following things: - Realize which mistakes Ss have made and how to improve.	Week 9
8	UNIT 4 MY NEIGHBOURHOOD	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: -Talk about places and their neighborhood - Pronounce the sounds / i:/ and / i/ correctly. - Use comparative adjectives to compare people and things. - Read, listen and talk a neighborhood - Write a paragraph to describe a neighborhood - Ask for and giving direction 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior : The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhood. Having the serious attitude to asking and giving the directions; cooperative learning; sharing.	
9	UNIT 5 NATURAL WONDERS	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things:	15-minute test

	OF VIETNAM		- Use lexical items to "things in natural" and travel items - Pronounce correctly the sounds /t/, and / d/ - Countable and uncountable nouns - Use must and mustn't - Read, talk, listen and write about natural wonders - Make and accepting appointments. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: Educate the love of the natural wonders in Viet Nam, the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders.	Week 13
10	UNIT 6 OUR TET HOLIDAY	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Extend and practice vocabulary related to "Tet" - Practice the sound / ʃ/ and / s/ - Use "should / shouldn't" for advice; "some/any" for amount - Read about New year's practices - Talk about what children should/ shouldn't do at Tet - Listen about preparations for Tet - Write an email about what children should/ shouldn't do at Tet - Say New Year's wishes	

			2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday.	
11	REVISION	2	OBJECTIVES: 1. Knowledge: - Revision for the 1 st term test 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: Having the serious attitude to studying and the good relationship with friends. The love of learning English, hard- working; cooperative; sociable; good communication.	
12	Oral Test	1	- Check Ss' knowledge after the 1 st term and to grade Ss - Develop speaking skill.	
13	Written Test	1	OBJECTIVES: 1. Knowledge: - Check Ss' knowledge after the units and to grade Ss - Develop listening, reading, writing and use of English skills. 2. Competence:	Written Test Week 17

			- Students will be able to practice listening, reading and writing skills . - Develop communication skills and cultural awareness. - Be ready for the test and others activities 3. Quality/ behavior: Ss can be well prepared for the test. Ability: self-study, self-look	
14	Test's correction	1	- Realize which mistakes Ss have made and how to improve	Week 17
15	REVIEW 2	2	Knowledge: - Review the language Ss have studied unit 4,5,6 - Develop Ss' reading ,writing , listening and speaking skills. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: Ss have the serious attitude to studying and the good relationship with friends. The love of learning English, hard- working, cooperative; sociable; good communication.	
16	UNIT 7 TELEVISION	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Pronounce the sounds / θ / and / ð / in isolation and in context. - Use the lexical items related to television. - Use conjunctions in compound sentences(and, but, because ...) - Ask and talk about a favourite TV programme. - Read a TV schedule.	

			- Listen about different TV programmes. - write a passage about one's TV - viewing habits. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: telling the likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes, game shows and characters.	
17	UNIT 8 SPORTS AND GAMES	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Pronounce the sounds / e / and / æ / in isolation and in context. - Use the lexical items related to the topic 'Sports and Games' - Use and practice "The past simple tense" and "Imperatives". - Read about favorite sports stars - Talk about favourite sportspeople - Listen to get information about the sport(s) / game(s) people play - Write a paragraph about the sport/ game they like 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join	15-minute test Week 22

			in class activities. 3. Quality/ behavior: the love for doing sports and games they play in daily life, having a good behavior toward sports/ games, the fair play and friendship in doing sports.	
18	UNIT 9 CITIES OF THE WORLD	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Use and practice vocabulary about cities and landmarks. - Pronounce the sounds / ɔʊ / and /aʊ / in isolation and in context. - Grammar: possessive adjectives and pronouns - Read about a holiday postcard. - Listen to a description of a city. - Talk about a city. - Write a holiday postcard. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: the love of learning English, the love of the cities and beautiful spots, having serious attitude to working in groups, individual work, pairwork, cooperative learning and working.	
19	REVIEW 3 (Unit 7-8-9)	2	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the	

			following things: - review the present simple, past simple tenses - Wh- question - pronunciation - Read the descriptions of strange sports - Skills: reading, writing, listening and speaking 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: Ss have the serious attitude to studying and the good relationship with friends. The love of learning English, hard- working, cooperative; sociable; good communication.	
20	The 2nd Mid-term test	2	Knowledge: - Check Ss' knowledge from Unit 7 to Unit 9 Quality/ behavior: Ss can be well prepared for the test. Ability: self-study, self-look	Mid-term Test Week 26
21	UNIT 10 OUR HOUSES IN THE FUTURE	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Use the lexical items related to the topic “ Our houses in future “ - Use <i>will</i> + <i>V</i> for future and <i>might</i> + <i>V</i> for future possibility. - Stress in two-syllable words - Read about future houses and appliances in the futures. - Talk about different houses in the future	

			- Listen to get information about dream houses. - Write about a dream house(type, location, surroundings, rooms.. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior : The love of their own houses and appliances in the house, having serious attitude to imagining the houses in the future, having serious attitude to working in groups, individual work, cooperative learning and working.	
22	UNIT 11 OUR GREENER WORLD	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Use the lexical items related to the topic “ Our Greener World”, things that can be reduce, reused and recycles. - Know rhythm in sentences. - Use conditional sentences- type 1 correctly and appropriately . - Know some articles - Read about ways to “ go green “ - Talk about tips on how to be “green “ - Listening about ideas for a green club. - Writing a paragraph about ideas for a a green club. 2. Competence: - Students will be able to practice listening, speaking, reading and writing	15-minute test Week 30

			skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: The awareness of protecting the environment “go green” (to do more to protect nature and the environment). Having serious attitude to go green; Having serious attitude to working in groups, individual work, cooperative learning and working.	
22	REVISION Oral examination	3	OBJECTIVES: Knowledge: Revision for the 2nd term test Competence: - Students will be able to practice speaking skill. - Develop communication skills and cultural awareness. - Be actively join in the test and class activities.	
24			- Check Ss’ knowledge after the 2st term and to grade Ss - Develop speaking skill.	
25	Written examination	1	- Check Ss’ knowledge after the 1st term and to grade Ss - Develop listening, reading, writing and use of English skills.	Written Test W.33
26	Test’s correction	1	- Realize which mistakes Ss have made and how to improve	Week 33
27	UNIT 12 ROBOTS	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Use the lexical items related to daily activities - Know tones in statements - Use superlative adjectives (short adjs) - Read about an international robot show.	

			- Talk and listening about what robots can do - Write a paragraph about a robot you would like to have - Can express agreement and disagreement. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: The awareness of doing daily activities, having good attitude to doing the housework, having serious attitude to working in groups, individual work, cooperative learning and working.	
28	REVIEW 4	2	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Review the language Ss have studied unit 10,11,12 - Develop Ss' reading, writing, listening and speaking skills. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: Having the serious attitude toward studying and the protection the environment; ... SS are hard- working; cooperative; sociable; good communication.	

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian(1)	Thời điểm(2)	Yêu cầu cần đạt(3)	Hình thức(4)
Giữa Học kỳ 1	60 phút	Tuần 9	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận (Trên giấy)
Cuối Học kỳ 1	60 phút 30 phút	Tuần 16	Hs nắm được các kiến thức của các Unit HKI.vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận(Trên giấy) Thi nói
Giữa Học kỳ 2	60 phút	Tuần 26	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy)
Cuối Học kỳ 2	60 phút 30 phút	Tuần 33	Hs nắm được các kiến thức của các Unit HKII.vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy) Thi nói

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH - KHỐI LỚP 7
Năm học 2025 - 2026

I. Đặc điểm tình hình

1. Số lớp: 8 ; Số học sinh: 316

2. Tình hình đội ngũ: Số giáo viên: 4; Trình độ đào tạo: Đại học: 4

Mức đạt chuẩn nghề nghiệp giáo viên: Tốt: 3; Chưa đánh giá: 01.

3. Thiết bị dạy học: *(Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Phòng học thông minh	08	Các tiết học	
2	Phòng học ngoại ngữ	1		
3	Máy tính cá nhân	08		
4	Đài Sony	01		

II. Kế hoạch dạy học Anh 7

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú (4)
1	INTRODUCTION	1	- Introduce Ss overview of Tieng Anh 7 (Global success)	
			OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Use the lexical items related to the topic “hobbies”	

2	UNIT 1 Hobbies	7	- Use prepositions of place correctly. - Develop Ss' speaking, listening, reading, writing skills. - Pronounce correctly the ending sounds /z/, /s/, /iz/ in isolation and in context - Read for specific information about rooms and furniture. - Describe houses, rooms and furniture. - Listen to get information about someone's house. - Giving suggestions 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of their hobbies and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
3	UNIT 2 Healthy living	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words about healthy activities and health problems; – pronounce the sounds /f/ and /v/ correctly; – recognise and write simple sentences; – ask for and give health tips;	15-minute test Week 4

			– read for general and specific information about acne; – talk about how to deal with some health problems; – listen for specific information about some advice about healthy habits; – write a paragraph of some advice to avoid viruses. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of their healthy living and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
4	UNIT 3 Community service	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words related to community activities; – pronounce the sounds /t/, /d/ and /ɪd/ correctly; – use the past simple to talk about past activities; – give compliments; – read for specific information about community activities at a school; – talk about the reasons why students join different community activities; – listen for specific information about some community activities and	

			their benefits; – write an email about community activities one did last summer. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of their community service and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
5	REVIEW 1	2	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Revise the language Ss have studied unit 1,2,3 - Develop Ss' reading, writing, listening and speaking skills. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: Ss have the serious attitude to studying and the good relationship with friends. The love of learning English, hard- working,	

			cooperative; sociable; good communication.	
6	The 1st Mid-term test	2	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - Check Ss' knowledge from Unit 1 to Unit 3 To evaluate and find out the level of ss, to find out what ss have really known and haven't known so that T can find the most suitable way to teach ss - Vocab: School, school things and vocabulary, house and furniture, appearance and personality, - Grammar: present simple, present continuous, prepositions of place, possessive case, ... +Skill: Listening, reading, writing 2. Competence: Students will be able to do the test well using the knowledge and skills they have learnt. 3. Quality/ behavior: Ss can be well prepared for the test. Ability: self-study, self-look	Mid-term Test Week 9
7	Test's correction	1	By the end of the lesson students will be able to gain the following things: - Realize which mistakes Ss have made and how to improve.	Week 9
8	UNIT 4 Music and arts	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words related to the topic Music and Arts;	

			– pronounce the sounds /ʃ/ and /ʒ/ correctly; – use like, different from, (not) as ... as to compare people and things; – express preferences; – read for specific information about a traditional art form; – talk about a musical performance at their school; – listen for specific information about street painting; – write an informal letter of invitation. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of music and arts and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
9	UNIT 5 Food and drink	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words related to the topic Food and Drink; – pronounce the sounds /v/ and /ɔ:/ correctly; – use some, a lot of, and lots of to talk about quantity; – ask and answer about prices;	15-minute test Week 13

			– read for general and specific information about a typical traditional food; – talk about a popular food or drink; – listen for specific information about eating habits; – write a paragraph describing eating habits. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of food and drinks and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
10	UNIT 6 A visit to a school	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words related to the topic A Visit to a School; – pronounce the sounds /tʃ/ and /dʒ/ correctly; – use the prepositions of time and place; – ask for details; – read for specific information about a famous school; – talk about one’s school; – listen for general and specific information about school activities;	

			– write a paragraph about an outdoor activity at one’s school. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of their school activities and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
11	REVISION	2	OBJECTIVES: 1. Knowledge: - Revision for the 1st term test 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Quality/ behavior: Having the serious attitude to studying and the good relationship with friends. The love of learning English. Hard-working; cooperative; sociable; good communication.	
12	Oral Test	1	OBJECTIVES: 1. Knowledge: - Check Ss’ knowledge after the 1st term and to grade Ss	

			- Develop speaking skill.	
13	Written Test	1	OBJECTIVES: 1. Knowledge: - Check Ss' knowledge after the units and to grade Ss - Develop listening, reading, writing and use of English skills. 2. Competence: - Students will be able to practice listening, reading and writing skills . - Develop communication skills and cultural awareness. - Be ready for the test and others activities 3. Quality/ behavior: Ss can be well prepared for the test. Ability: self-study, self-look	Written Test Week 17
14	Test's correction	1	- Realize which mistakes Ss have made and how to improve	Week 17
15	REVIEW 2	2	OBJECTIVES: Knowledge: - Review the language Ss have studied unit 4,5,6 - Develop Ss' reading ,writing , listening and speaking skills. Competence: - Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: Ss have the serious attitude to studying and the good relationship with friends. The love of learning English, hard- working, cooperative; sociable; good communication.	
			OBJECTIVES:	

16	UNIT 7 Traffic	7	1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words related to the topic Traffic; – pronounce the sounds /aɪ/ and /eɪ/ correctly; – use it to indicate distance; – use should / shouldn't; – ask and answer questions about means of transport; – read for general and specific information about traffic rules; – talk about obeying traffic rules; – listen for general and specific information about traffic problems in a city; – write a paragraph about traffic problems 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of traffic rules and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
			OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain	

17	UNIT 8 Films	7	the following things: – use the words related to the topic Films; – pronounce the sounds /ɪə/ and /eə/ correctly; – use although / though to express contrasting ideas between two pieces of information in the same sentence; – use however to contrast ideas in two sentences; – accept and decline suggestions; – read for specific information about a film review; – talk about a film; – listen for specific information about a film; – write a paragraph about one’s favourite film. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of films and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	15-minute test Week 22
			OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain	

18	UNIT 9 Festivals around the world	7	the following things: – use the words related to types of festivals and festival activities; – pronounce two-syllable words with correct stress; – use Yes / No questions; – express disappointment; – read for specific information about an unusual festival; – talk about a festival that someone joined; – listen for specific information about a festival; – write an email to describe a festival. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of festivals and festival activities and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
19	REVIEW 3 (Unit 7-8-9)	2	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: - review the present simple, past simple tenses - Wh- question	

			- pronunciation - Read the descriptions of strange sports - Skills: reading, writing, listening and speaking 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: Ss have the serious attitude to studying and the good relationship with friends. The love of learning English, hard- working, cooperative; sociable; good communication.	
20	The 2 nd Mid-term test	2	Knowledge: - Check Ss' knowledge from Unit 7 to Unit 9 Quality/ behavior: Ss can be well prepared for the test. Ability: self-study, self-look	Mid-term Test Week 26
21	UNIT 10 Energy sources	8	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words related to types of energy sources; – pronounce three-syllable words with correct stress; – use the present continuous; – ask for explanations; – read for specific information about types of energy sources;	

			– talk about the advantages and disadvantages of different energy sources; – listen for specific information about how to save energy at home; – write a paragraph about how to save energy at home. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of energy sources and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
22	UNIT 11 Travelling in the future	8	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words related to future means of transport; – say sentences with correct stress; – use the future simple to talk about future activities and make predictions; – use possessive pronouns correctly; – make predictions; – read for general and specific information about cars;	15-minute test Week 30

			– talk about why a means of transport will / won't be popular; – listen for general and specific information about some future means of transport; – write a paragraph about the advantages of a future means of transport. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of future means of transport and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
22	REVISION Oral examination	3	OBJECTIVES: Knowledge: Revision for the 2nd term test Competence: - Students will be able to practice speaking skill. - Develop communication skills and cultural awareness. - Be actively join in the test and class activities.	
24				
25	Written examination	1	Knowledge: - Check Ss' knowledge after the 1st term and to grade Ss Competence: - Develop listening, reading, writing and use of English skills.	Written Test Week 33

26	Test's correction	1	- Realize which mistakes Ss have made and how to improve	Week 33
27	UNIT 12 English- speaking countries	7	OBJECTIVES: 1. Knowledge: By the end of the lesson students will be able to gain the following things: – use the words about the people and places in English-speaking countries; – ask questions with the correct rising and falling intonation; – use articles correctly; – express amazement; – read for specific information about New Zealand; – talk about Scotland; – listen for specific information about a tour of a city; – write a diary entry about a tour of a city. 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: To teach Ss the love of English; the love of people and places in English-speaking countries and the awareness about the importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	
28	REVIEW 4	2	- Review the language Ss have studied unit 10,11,12	

			- Develop Ss' reading, writing, listening and speaking skills.	
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2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian(1)	Thời điểm(2)	Yêu cầu cần đạt(3)	Hình thức(4)
Giữa Học kỳ 1	60 phút	Tuần 9	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận (Trên giấy)
Cuối Học kỳ 1	60 phút 30 phút	Tuần 16	Hs nắm được các kiến thức của các Unit HKI.vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận(Trên giấy) Thi nói
Giữa Học kỳ 2	60 phút	Tuần 26	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy)
Cuối Học kỳ 2	60 phút 30 phút	Tuần 33	Hs nắm được các kiến thức của các Unit HKII.vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy) Thi nói

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

MÔN HỌC TIẾNG ANH - LỚP 8

(Năm học 2025 - 2026)

I. Đặc điểm tình hình

1. Số lớp: 7 ; Số học sinh: 313

Khuyết tật: 01. Diện khuyết tật nhìn- Mức độ nặng. Diện hòa nhập: Giảm nhẹ đánh giá môn học
Biểu hiện:

- HS giảm khả năng nhìn và cảm nhận ánh sáng, màu sắc, hình ảnh, sự vật trong điều kiện ánh sáng và môi trường bình thường.
- HS có trở ngại với việc ghi nhớ các tri thức thông qua biểu tượng bằng sơ đồ hoặc bằng hình ảnh.

Điểm mạnh: Ngoan, có ý thức học tập tốt

CẦN:

- Gia hạn thêm thời gian thực hiện hoạt động, thường xuyên thay đổi các hoạt động học tập, cho phép nghỉ giải lao.
- Giao các bài tập để học sinh chuẩn bị trước, bố trí chỗ ngồi gần bục giảng và bàn GV.
- Điều chỉnh hình thức kiểm tra (đọc bài cho học sinh, trình bày bằng lời, sử dụng máy tính...)
- Khi giao bài tập đưa ra chỉ dẫn từng bước rõ ràng, hỗ trợ dưới dạng viết cho các chỉ dẫn miệng. Đưa ra những bài tập vừa sức, phát huy việc HS diễn đạt các sản phẩm của HS tự làm được theo yêu cầu.

2. Tình hình đội ngũ: Số giáo viên: 04; Trình độ đào tạo: Đại học: 04; Mức đạt chuẩn nghề nghiệp giáo viên: Tốt: 04;

3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Màn hình tương tác	7	Unit 1- Unit 12	
2	Máy tính	7	Unit 1- Unit 12	
3	Loa	7	Unit 1- Unit 12	

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng Ngoại ngữ	1	Unit - Lesson 5	
2	Màn hình tương tác (Tivi thông minh) tại các phòng học	7	Unit 2	
			Unit 3	
			Unit 4	
			Unit 5	
			Unit 6	
			Unit 7	
			Unit 8	
			Unit 9	
			Unit 10	
			Unit 11	
			Unit 12	
3	Thư viện	01		

II. Kế hoạch dạy học¹

Phân phối chương trình

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú (4)
1			OBJECTIVES: By the end of the lessons students will be able to gain the	

¹ Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

	INTRODUCTION	1	following things: 1. Knowledge: - To introduce new Tieng Anh 8 textbooks. Student's book and Workbook - Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English. *Vocabulary: Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages. * Grammar: To be; present simple tense..... 2. Competence: Students will be able to know how to study English effectively and how to use new Tieng Anh 8 textbooks and know the methods to study new Tieng Anh 8 textbooks. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities: To teach Ss the love of English; The awareness about importance of learning English. - Developing self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
	UNIT 1: LEISURE TIME Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2		OBJECTIVES: * By the end of the lessons, Ss will be able to gain the following: - use words related to leisure activities and expressions about likes and dislikes; - pronounce the sounds /ʊ/ and /u:/ correctly in words and sentences; - use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes; - invite and accept invitations;	

2	Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	7	- read for general and specific information about leisure activities with family; - talk about leisure activities with family; - listen for specific information about leisure activities with friends; - write an email about leisure activities with friends 1. Knowledge: - An overview about the topic <i>Leisure time</i> - Use words related to leisure activities and expressions about <i>likes and dislikes</i>; + Vocabulary: words related to leisure activities and expressions about likes and dislikes; + pronounce the sounds /ʊ/ and /u:/ correctly in words and sentences; + Grammar: Use verbs of liking / disliking followed by gerunds and / or to- infinitives to talk about likes and dislikes; 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: - Love talking about activities in leisure time. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
3	UNIT 2 : LIFE IN THE COUNTRYSIDE		OBJECTIVES: By the end of the lesson, Ss will be able to gain the following: - use the words related to life in the countryside; - pronounce the sounds /ə/ and /ɪ/ correctly in words and sentences; - use comparative forms of adverbs;	

	Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	- give and respond to compliments; - read for specific information about different aspects of a Vietnamese village; - talk about the village or town where someone lives; - listen for specific information about someone's opinion about life in the countryside; - write a paragraph about what someone likes or dislikes about life in the countryside. 1. Knowledge: - To introduce the topic about “<i>Life in the countryside</i>” - To practice listening, speaking, reading and writing skills . - To teach vocabulary about <i>Life in the countryside</i> + <i>Vocabulary:</i> Use vocabulary to talk about <i>Life in the countryside</i> + pronounce the sounds /ə/ and /ɪ/ correctly in words and sentences; + <i>Grammar:</i> Use the comparative forms of adverbs; 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about activities in the countryside. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
	UNIT 3: TEENAGERS		OBJECTIVES: * By the end of the lessons, Ss will be able to gain the following: - use the words related to teen school clubs, teens' use of social	

4	Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	7 media, and teen stress; - pronounce the sounds /ʊə/ and /ɔɪ/ correctly in words and sentences; -use simple sentences and compound sentences; make requests; - read for general and specific information about school club activities; - ask and answer questions about school clubs; - listen for general and specific information about teen stress; - write a paragraph about the cause(s) of one's stress and solutions to deal with it. 1. Knowledge: - To introduce the topic about “<i>Teenagers</i> ” - To practice listening, speaking, reading and writingskills . - To use the words related to teen school club, teen’s use of social media, and teen stress. + Vocabulary: - Use the words related to teen school club, teen’s use of social media, and teen stress. + Pronoun the sounds /ʊə/ and /ɔɪ/ correctly in words and sentences. + Grammar: Simple sentences and compound sentences . Making requests. 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about themselves and their problems.	
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			- Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
5	REVIEW 1	2	- Revise the language Ss have studied unit 1,2,3 - Develop Ss' reading, writing, listening and speaking skills.	
6	THE FIRST MID-TERM TEST (60')	1	OBJECTIVES:By the end of the lessons, students will be able to gain the followings: 1. Knowledge: - To help Ss consolidate and apply what they have learnt in the Unit 1,2,3. To recycle the language from the previous sections. Ss can evaluate their performance and provide further practice. Do some practice exercises. - By the end of the lesson, Ss will be able to revise, do exercises . Check how progress they have achieved , what they have learnt in the previous lessons. * Vocabulary: Ss revise words and phrases related to : <i>Leisure time; Life in the countryside; teenagers.</i> * Grammar : - Unit 1 : <i>Leisure time:</i> Review and teach verbs of liking/ disliking + gerunds/ to-infinitive - Unit 2: <i>Life in the countryside :</i> Comparative forms of adverbs ; - Unit 3 : <i>Teenagers:</i> Simple sentences and compound sentences. * Writing: - write an email about leisure activities with friends. - write a paragraph about what someone likes or dislikes about life in the countryside - write a paragraph about the causes of one's stress and solutions to deal with. 2. Competence: Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises.	Mid-term Test Week 9

			- Develop communication skills and creativity. - Actively join in class activities. 3. Qualities : Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
7	Test's correction	1	1. Knowledge: By the end of the test, students will be able to: - Revise the language Ss have learnt in units 1, 2, 3. - Revise the skills they have practised in units 1, 2, 3. - Know their mistakes and correct. 2. Skills: Checking reading, writing, listening skills. 3. Qualities: Ss will be more responsible for studying English.	
8	UNIT 4: ETHNIC GROUPS OF VIET NAM Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2	7	1. OBJECTIVES: * By the end of the lessons, Ss will be able to gain the following: - use the words related to the lifestyle of ethnic groups; - pronounce the sounds /k / and / g / correctly in words and sentences; - recognise and use Yes/No questions and Wh-questions, and countable and uncountable nouns; - give opinions; - read for specific information about stilt houses; - talk about the type of home they live in; - listen for specific information about the life of minority children; - write a paragraph about the things they do to help their family. 1. Knowledge: - To introduce the topic about the topic <i>Ethnic groups of Viet Nam</i>	

	Lesson 7: Looking Back + Project.		- Vocabulary to talk about <i>Ethnic groups of Viet Nam</i> - To practice listening, speaking, reading and writingskills . + Vocabulary: - Use vocabulary to talk about <i>Ethnic groups of Viet Nam</i> + Distinguish two sounds /k / and / g / correctly + Grammar:- Yes/ No and Wh- questions - Countable and uncountable nouns 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about <i>Ethnic groups of Viet Nam</i> - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
9	UNIT 5: OUR CUSTOMS AND TRADITIONS Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2	7	I. OBJECTIVES: * By the end of the lessons, Ss will be able to gain the following: - use the words and expressions related to customs and traditions; - pronounce the sounds /n/ and /ŋ/ correctly in words and sentences; - recognise and use the zero article; - give advice; - read for general and specific information about a local festival; - talk about a normal family event that they take part in;	

	Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	- listen for specific information about a festival; - write an email to give advice on taking part in a festival. 1. Knowledge: - To introduce the topic about an overview about the topic <i>Customs And Traditions</i> - To practice listening, speaking, reading and writingskills . - To teach vocabulary to talk about <i>Customs and Traditions</i> + Vocabulary: - Use vocabulary to talk about <i>Customs and Traditions</i> + Pronounce the sounds /n/ and /ŋ/ correctly + Grammar: Article: Zero article 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Promote pride in the values of Vietnamese culture. - Develop love for family. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
	UNIT 6 : LIFESTYLES Lesson 1: Getting Started	OBJECTIVES: * By the end of the lessons, Ss will be able to gain the following: - use the words related to the topic Lifestyles; - pronounce the sounds /br/ and /pr/ correctly in words and sentences; - use the future simple and the first conditional;	7

10	Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.		- express certainty; - read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle; - talk about maintaining traditional lifestyles; - listen for general and specific information about the impact of modern technology on lifestyles; - write a paragraph about the advantages or disadvantages of online learning. 1. Knowledge:- an overview about the topic “<i>Lifestyles</i>” - To practice listening, speaking, reading and writingskills . - Use the words related to the topic “<i>Lifestyles</i>”. + <i>Vocabulary:</i> - Use the words related to the topic “<i>Lifestyles</i>”. + Learn how to pronounce the sounds /br/ and /pr/; + <i>Grammar:</i> Use the simple future and the first conditional sentences. 2. Competence: - Develop communication skills and creativity - Students will be able to practice listening, speaking, reading and writingskills . - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about different lifestyles - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
	REVIEW 2 (1) LANGUAGES	1	OBJECTIVES: By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 4 -6. 1. Knowledge:To revise the language they have learnt and the skills they have	

			practiced in Unit 4-6. a) Vocabulary: - Revise the words related to the lifestyle of ethnic groups; customs and traditions; different lifestyles - Pronounce the sounds ; /k/ and /g/; /n/ and /ŋ/ ; /br/ and /pr/ correctly in isolation and in context; b) Grammar : Revise the use of : Yes/ No and Wh-questions ; Zero article; Future simple ; First conditional. - Revise how to give opinions ; Giving advice; Expressing certainty. c) Writing : - Writing a paragraph about the things you do to help the family ; Write an email. 2. Competence: - Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Love talking about <i>Ethnic groups of Viet Nam</i> - Promote pride in the values of Vietnamese culture. - Love talking about different lifestyles - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
11	REVIEW 2 (2) SKILLS	2	OBJECTIVES: By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 4, 5, 6.	

		1. Knowledge: To revise the language they have learnt and the skills they have practiced in Unit 4-6. a) Vocabulary: - Revise the words related to the lifestyle of ethnic groups; customs and traditions; different lifestyles - Pronounce the sounds ; /k/ and /g/; /n/ and /ŋ/ ; /br/ and /pr/ correctly in isolation and in context; b) Grammar : - Revise the use of : Yes/ No and Wh-questions ; Zero article; Future simple ; First conditional. - Revise how to give opinions ; Giving advice; Expressing certainty. c) Writing : - Writing a paragraph about the things you do to help the family ; Write an email. 2. Competence: - Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Love talking about <i>Ethnic groups of Viet Nam</i> - Promote pride in the values of Vietnamese culture. - Love talking about different lifestyles - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
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	REVISION	2	I. OBJECTIVES: 1. Knowledge: - To revise the language and skills they have learnt in Unit 1-6. - Identify and practice the language items of units 1,2,3,4,5,6 - By the end of this Unit, students can revise the language items of units 1,2,3,4,5,6 they have studied and the skills they have practiced . *Vocabulary: Ss revise words and phrases related to Leisure time; Life in the countryside; Teen's use of social media; Teen stress; The lifestyle of ethnic groups; Customs and traditions; Different lifestyles. * Grammar : - Unit 1 : <i>Leisure time</i>: Review and teach verbs of liking/ disliking + gerunds/ to-infinitive - Unit 2: <i>Life in the countryside</i> : Comparative forms of adverbs ; - Unit 3 : <i>Teenagers</i>: Simple sentences and compound sentences. - Unit 4 : <i>Ethnic groups of Viet Nam</i>: Revise Yes/No and Wh-questions ; Countable and Uncountable Nouns. - Unit 5 : <i>Our customs and traditions</i>: Zero article; - Unit 6 : <i>Lifestyles</i>: simple ; First conditional. * Writing: - write an email about leisure activities with friends. - write a paragraph about what someone likes or dislikes about life in the countryside - Write a paragraph about the causes of one's stress and solutions to deal with. - Writing a paragraph about the things you do to help the family ; - Write an email. Write a paragraph about the advantages and disadvantages of online learning. 2. Competence: Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising	
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			doing exercises. - Develop communication skills and creativity. - Actively join in class activities. 3. Qualities : Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
12	Oral Test	1	- Check Ss' knowledge after the 1st term and to grade Ss - Develop speaking skill.	
13	Written Test	1	I. OBJECTIVES: 1. Knowledge: - To revise the language and skills they have learnt in Unit 1-6. - Identify and practice the language items of units 1,2,3,4,5,6 - By the end of this Unit, students can revise the language items of units 1,2,3,4,5,6 they have studied and the skills they have practiced . * Vocabulary: Ss revise words and phrases related to Leisure time; Life in the countryside; Teen's use of social media; Teen stress; The lifestyle of ethnic groups; Customs and traditions; Different lifestyles. * Grammar : - Unit 1 : <i>Leisure time</i>: Review and teach verbs of liking/ disliking + gerunds/ to-infinitive - Unit 2: <i>Life in the countryside</i> : Comparative forms of adverbs ; - Unit 3 : <i>Teenagers</i>: Simple sentences and compound sentences. - Unit 4 : <i>Ethnic groups of Viet Nam</i>: Revise Yes/No and Wh-questions ; Countable and Uncountable Nouns.	End-term Test Week 17

			- Unit 5 : <i>Our customs and traditions</i>: Zero article; - Unit 6 : <i>Lifestyles</i>: simple ; First conditional. * Writing: - write an email about leisure activities with friends. - write a paragraph about what someone likes or dislikes about life in the countryside - write a paragraph about the causes of one's stress and solutions to deal with. - Writing a paragraph about the things you do to help the family ; - Write an email ; Write a paragraph about the advantages and disadvantages of online learning. 2. Competence: Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises. - Develop communication skills and creativity. - Actively join in class activities. 3. Qualities : Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
14	Test's correction	1	- Realize which mistakes Ss have made and how to improve	
15	REVIEW 2	2	- Review the language Ss have studied unit 4,5,6 - Develop Ss' reading ,writing , listening and speaking skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
	UNIT 7 :		Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - use the words related to the topic Environmental protection;	

16	ENVIRONMENTAL PROTECTION Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	- pronounce the sounds /bl/ and /kl/ correctly in words and sentences; -use complex sentences with adverb clauses of time; - ask for clarification; - read for general and specific information about Con Dao National Park; - talk about Vu Quang National Park; - listen for general and specific information about water pollution; - write a notice. - Gain an overview about the topic <i>Environmental protection</i> - Gain vocabulary to talk about <i>Environmental protection</i> 2. Competence: - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. 3. Qualities - Love talking about their favourite shopping place. - Develop awareness of travelling in town/city. - Be concerned to the local traffic. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
17	UNIT 8 : SHOPPING Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2	7	Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - use the words related to shopping; - pronounce the sounds /sp/ and /st/ correctly in words and sentences; - recognise and use adverbs of frequency and the present simple for future events; - make complaints; - read for specific information about the reasons people go to shopping centres;	

	Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Pro		- talk about a shopping place; - listen to a talk for general and specific information about online shopping; - write a paragraph about the advantages and disadvantages of a type of shopping. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Qualities - Love talking about themselves and their problems; Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
18	UNIT 9 : NATURAL DISASTERS Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back +	7	Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - Gain an overview about the topic <i>Natural disasters</i>. - use the words related to types of natural disasters and words describing natural disasters; - pronounce the words ending in -al and -ous with correct stress; - use the past continuous; - give and respond to bad news; - read for specific information about natural disasters; - talk about a natural disaster; - listen for specific information about things to do before, during, and after a natural disaster; - write instructions about things to do before, during, and after a natural disaster. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork	

	Project		- Actively join in class activities 3. Qualities - Develop awareness of <i>Natural disasters</i>. - Be concerned to <i>Natural disasters</i>. - Ss have general ideas about the topic <i>Natural disasters</i>. - Develop self-study skills. - Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
19	REVIEW 3 (1) LANGUAGE+ SKILLS	2	* OBJECTIVES : By the end of the lesson Ss will be able to gain the following: 1. Knowledge: - Ss will have revised the language they have learnt and the skills they have practised in Unit 7, 8, 9. - Review pronunciation, vocabulary and the grammar points they have learnt in Unit 7, 8, 9. a) Vocabulary: - Revise the words related to : Environmental protection; Words about shopping; Types of natural disasters; - Pronounce /bl/ and / kl/ ; /sp/ and /st/ ; Stress in words ending in : -al and -ous b) Grammar : - Revise and teach complex sentence with adverb clauses of time. - Present simple for future events. Adverbs of frequency. - Past continuous tense. - Revise how to ask answer the questions about means of transport. <i>* Everyday English:</i> c) Writing :	

			- Writing a notice. - Write a paragraph about the advantages or disadvantages of a type of shopping. - Write instructions about things to do before, during, and after a natural disaster. 2. Competence: - Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. - Be ready and confident in the midterm test For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
20	THE SECOND MID-TERM TEST (60')	1	1. Knowledge: By the end of the test, students will be able to: - revise the language Ss have learnt in units 7, 8, 9. - Revise the skills they have practised in units 7, 8, 9. 2. Skills: checking reading, writing, listening skills. 3. Qualities : Ss will be more responsible for studying English. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	Mid-term Test Week 26
	CORRECTION	1	1. Knowledge: By the end of the test, students will be able to: - revise the language Ss have learnt in units 7, 8, 9. - revise the skills they have practised in units 7, 8, 9.	

			- know their mistakes and correct 2. Skills: checking reading, writing, listening skills. 3. Qualities : Ss will be more responsible for studying English. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
21	UNIT 10 : COMMUNICATION IN THE FUTURE Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	* Objectives: By the end of this unit, students will be able to gain the followings: - Gain an overview about the topic <i>Communication in the future</i>. - use the words related to communication technology; - pronounce words ending in -ese and -ee with correct stress; - recognise and use prepositions of place and time and possessive pronouns; interrupt politely; read for general and specific information about a way of communicating in the future; - talk about the advantages and disadvantages of a way of communicating; - listen for general and specific information about a communication exhibition; - write a paragraph to describe a way of modern communication. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Personal qualities - Love talking about activities <i>Communication in the future</i>. - Students know the topic of the unit and be ready for the conversation. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter	

			size, assess at the level of awareness, understanding and low application	
22	UNIT 11 : SCIENCE AND TECHNOLOGY Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	* Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - Gain an overview about the topic <i>Science technology</i> - use the words related to science and technology in the future; say sentences with correct stress; - use reported speech for statements; - give and respond to good news; - read advertisements for specific information about new technologies; - talk about a technology or an invention; - listen for specific information about a robot teacher; - write an opinion paragraph about whether robots will replace teachers at school. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Personal qualities - Love talking about themselves and their problems. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
23	UNIT 12 : LIFE ON OTHER PLANETS Lesson 1: Getting Started		Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - Gain an overview about the topic <i>LIFE ON OTHER PLANETS</i> - use the words related to the topic Life on other planets; - use intonation for making lists correctly;	27

	Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	- use reported speech to report questions; - express uncertainty; - read for specific information about the possibility of life on other planets; - talk about the conditions needed for planets to support human life; - listen for specific information about an imaginary planet and its creatures; - write a paragraph to describe imaginary creatures living on another planet. 2. Competences - Use words and expressions related to Life on other planets - Read and listen about Thrilling Science Fiction Novel. - Actively join in class activities 3. Qualities - Love talking about Life on other planets For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
	REVISION	1	* By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 10, 11, 12 1. Knowledge: - Ss will have revised the language they have learnt and the skills they have practised in Unit 10, 11, 12. a) Vocabulary: - use the words related to communication technology; - use the words related to science and technology in the future; say sentences with correct stress; - use the words related to the topic Life on other planets; b) Grammar : - recognise and use prepositions of place and time and possessive pronouns;	

			- use reported speech for statements; - use reported speech to report questions; c) Writing - write a paragraph to describe a way of modern communication. - write an opinion paragraph about whether robots will replace teachers at school. - write a paragraph to describe imaginary creatures living on another planet. 2. Competence: Develop communication skills and cultural awareness. - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
24	REVISION Oral examination	3	Revision for the 2 nd term test	
25			- Check Ss' knowledge after the 2st term and to grade Ss - Develop speaking skill.	
26	Written examination	1	* By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 10, 11, 12 1. Knowledge: By the end of the test, students will be able to: - revise the language Ss have learnt in English 8 - revise the skills they have practised in English 8 2. Skills: checking reading, writing, listening skills.	Written Test Week 32

			3. Qualities : Ss will be more responsible for studying English. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
27	Test's correction	1	- Realize which mistakes Ss have made and how to improve	
28	REVIEW 4 LANGUAGE + SKILLS	2	I. OBJECTIVES: By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 10, 11, 12 - Ask Ss what they have learnt in terms of language and skills. - Summarise their answers in notes and write them in a top corner of the board. Briefly revise some important / difficult points before starting with the review. 1. Knowledge: - Ss will have revised the language they have learnt and the skills they have practised in Unit 10, 11, 12. a) Vocabulary: - use the words related to communication technology; - use the words related to science and technology in the future; say sentences with correct stress; - use the words related to the topic Life on other planets; b) Grammar : - recognise and use prepositions of place and time and possessive pronouns; - use reported speech for statements; - use reported speech to report questions; c) Writing - write a paragraph to describe a way of modern communication. - write an opinion paragraph about whether robots will replace teachers at school. - write a paragraph to describe imaginary creatures living on another planet.	

		2. Competence: Develop communication skills and cultural awareness. - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. For the disabled student: Reduce visual observation requirements, use bigger letter size, assess at the level of awareness, understanding and low application	
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2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian(1)	Thời điểm(2)	Yêu cầu cần đạt(3)	Hình thức(4)
Giữa Học kỳ 1	60 phút	Tuần 9	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận (Trên giấy)
Cuối Học kỳ 1	60 phút 30 phút	Tuần 16	Hs nắm được các kiến thức của các Unit HKI.vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận(Trên giấy) Thi nói
Giữa Học kỳ 2	60 phút	Tuần 26	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy)
Cuối Học kỳ 2	60 phút 30 phút	Tuần 33	Hs nắm được các kiến thức của các Unit HKII.vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy) Thi nói

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH - KHỐI LỚP 9
(Năm học 2025 - 2026)

I. Đặc điểm tình hình

1. Số lớp: 5 ; Số học sinh: 218. Số học sinh chọn chuyên đề lựa chọn: Không

2. Tình hình đội ngũ: Số giáo viên: 3; Trình độ đào tạo: Đại học: 03; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên ²: Tốt: 03.

3. Thiết bị dạy học: *(Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Màn hình tương tác	5	Unit 1- Unit 12	
2	Máy tính	5	Unit 1- Unit 12	
3	Loa	5	Unit 1- Unit 12	

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập *(Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng Ngoại ngữ	1	Unit 1- Lesson 5	
			Unit 2- Lesson 2	
			Unit 3- Lesson 3	
			Unit 4- Lesson 1	
			Unit 5- Lesson 5	
			Unit 6- Lesson 7	
			Unit 7- Lesson 4	

² Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

			Unit 8- Lesson 6	
			Unit 9- Lesson 5	
			Unit 10- Lesson 1	
			Unit 11- Lesson 2	
			Unit 12- Lesson 5	

II. Kế hoạch dạy học³

Phân phối chương trình

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú (4)
1	INTRODUCTION	1	OBJECTIVES: By the end of the lesson students will be able to gain the following things: 1. Knowledge: - To introduce new Tiếng Anh 8 textbooks. Student's book and Workbook - Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English. *Vocabulary: Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages. * Grammar : To be; present simple tense..... 2. Competence: Students will be able to know how to study English effectively and how to use new Tiếng Anh 8 textbooks and know the methods to study new Tiếng Anh 8 textbooks. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities: To teach Ss the love of English; The awareness about importance of learning English.	

³ Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

			- Developing self-study skills.	
2	UNIT 1: LOCAL COMMUNITY Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	7	OBJECTIVES: * By the end of this lesson, Ss will be able to gain the following: - use words related to leisure activities and expressions about likes and dislikes; - pronounce the sounds /ʊ/ and /u:/ correctly in words and sentences; - use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes; - invite and accept invitations; - read for general and specific information about leisure activities with family; - talk about leisure activities with family; - listen for specific information about leisure activities with friends; - write an email about leisure activities with friends 1. Knowledge: - An overview about the topic <i>Leisure time</i> - Use words related to leisure activities and expressions about <i>likes and dislikes</i> ; + Vocabulary: words related to leisure activities and expressions about likes and dislikes; + pronounce the sounds /ʊ/ and /u:/ correctly in words and sentences; + Grammar: Use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes; 2. Competence: - Students will be able to practice listening, speaking, reading and writing skills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. Be actively join in class activities. 3. Qualities: - Love talking about activities in leisure time. - Develop self-study skills.	

3	UNIT 2 : CITY LIFE Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	OBJECTIVES: By the end of this lesson, Ss will be able to gain the following: - use the words related to life in the countryside; - pronounce the sounds /ə/ and /ɪ/ correctly in words and sentences; - use comparative forms of adverbs; - give and respond to compliments; - read for specific information about different aspects of a Vietnamese village; - talk about the village or town where someone lives; - listen for specific information about someone's opinion about life in the countryside; - write a paragraph about what someone likes or dislikes about life in the countryside. 1. Knowledge: - To introduce the topic about “ <i>Life in the countryside</i> ” - To practice listening, speaking, reading and writing skills . - To teach vocabulary about <i>Life in the countryside</i> + <i>Vocabulary:</i> Use vocabulary to talk about <i>Life in the countryside</i> + pronounce the sounds /ə/ and /ɪ/ correctly in words and sentences; + <i>Grammar:</i> Use the comparative forms of adverbs; 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about activities in the countryside. - Develop self-study skills.	
	UNIT 3: HEALTHY LIVING FOR TEENS		OBJECTIVES: * By the end of this lesson, Ss will be able to gain the following: - use the words related to teen school clubs, teens' use of social media, and teen stress;	

4	Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	7	- pronounce the sounds /ʊə/ and /ɔɪ/ correctly in words and sentences; -use simple sentences and compound sentences; make requests; - read for general and specific information about school club activities; - ask and answer questions about school clubs; - listen for general and specific information about teen stress; - write a paragraph about the cause(s) of one's stress and solutions to deal with it. 1. Knowledge: - To introduce the topic about “<i>Teenagers</i> ” - To practice listening, speaking, reading and writingskills . - To use the words related to teen school club, teen’s use of social media, and teen stress. + Vocabulary: - Use the words related to teen school club, teen’s use of social media, and teen stress. + Pronoun the sounds /ʊə/ and /ɔɪ/ correctly in words and sentences. + Grammar: Simple sentences and compound sentences . Making requests. 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about themselves and their problems. - Develop self-study skills.	
5	REVIEW 1	2	- Revise the language Ss have studied unit 1,2,3 - Develop Ss’ reading, writing, listening and speaking skills.	

6	THE FIRST MID-TERM TEST (60')	1	OBJECTIVES:By the end of this lesson, students will be able to gain the followings: 1. Knowledge: - To help Ss consolidate and apply what they have learnt in the Unit 1,2,3. To recycle the language from the previous sections. Ss can evaluate their performance and provide further practice. Do some practice exercises. - By the end of the lesson, Ss will be able to revise, do exercises . Check how progress they have achieved , what they have learnt in the previous lessons. * Vocabulary: Ss revise words and phrases related to : <i>Leisure time; Life in the countryside; teenagers.</i> * Grammar : - Unit 1 : <i>Leisure time:</i> Review and teach verbs of liking/ disliking + gerunds/ to-infinitive - Unit 2: <i>Life in the countryside :</i> Comparative forms of adverbs ; - Unit 3 : <i>Teenagers:</i> Simple sentences and compound sentences. * Writing: - write an email about leisure activities with friends. - write a paragraph about what someone likes or dislikes about life in the countryside - write a paragraph about the causes of one's stress and solutions to deal with. 2. Competence: Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises. - Develop communication skills and creativity. - Actively join in class activities. 3. Qualities : Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	Mid-term Test Week 9
7	Test's correction	1	1. Knowledge: By the end of the test, students will be able to: - Revise the language Ss have learnt in units 1, 2, 3. - Revise the skills they have practised in units 1, 2, 3.	

			- Know their mistakes and correct. 2. Skills: Checking reading, writing, listening skills. 3. Qualities: Ss will be more responsible for studying English.	
8	UNIT 4: REMEMBERING THE PAST Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	7	1. OBJECTIVES: * By the end of this lesson, Ss will be able to gain the following: - use the words related to the lifestyle of ethnic groups; - pronounce the sounds / k / and / g / correctly in words and sentences; - recognise and use Yes/No questions and Wh-questions, and countable and uncountable nouns; - give opinions; - read for specific information about stilt houses; - talk about the type of home they live in; - listen for specific information about the life of minority children; - write a paragraph about the things they do to help their family. 1. Knowledge: - To introduce the topic about the topic <i>Ethnic groups of Viet Nam</i> - Vocabulary to talk about <i>Ethnic groups of Viet Nam</i> - To practice listening, speaking, reading and writingskills . + Vocabulary: - Use vocabulary to talk about <i>Ethnic groups of Viet Nam</i> + Distinguish two sounds / k / and / g / correctly + Grammar:- Yes/ No and Wh- questions - Countable and uncountable nouns 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about <i>Ethnic groups of Viet Nam</i>	

			- Develop self-study skills.	
9	UNIT 5: OUR EXPERIENCES Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	7	I. OBJECTIVES: * By the end of this lesson, Ss will be able to gain the following: - use the words and expressions related to customs and traditions; - pronounce the sounds /n/ and /ŋ/ correctly in words and sentences; - recognise and use the zero article; - give advice; - read for general and specific information about a local festival; - talk about a normal family event that they take part in; - listen for specific information about a festival; - write an email to give advice on taking part in a festival. 1. Knowledge: - To introduce the topic about an overview about the topic <i>Customs And Traditions</i> - To practice listening, speaking, reading and writingskills . - To teach vocabulary to talk about <i>Customs and Traditions</i> + Vocabulary: - Use vocabulary to talk about <i>Customs and Traditions</i> + Pronounce the sounds /n/ and /ŋ/ correctly + Grammar: Article: Zero article 2. Competence: - Students will be able to practice listening, speaking, reading and writingskills . - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Promote pride in the values of Vietnamese culture. - Develop love for family. - Develop self-study skills.	

10	UNIT 6 : VIETNAMESE LIFESTYLE: THEN AND NOW Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project.	7	OBJECTIVES: By the end of this lesson, Ss will be able to gain the following: - use the words related to the topic Lifestyles; - pronounce the sounds /br/ and /pr/ correctly in words and sentences; - use the future simple and the first conditional; - express certainty; - read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle; - talk about maintaining traditional lifestyles; - listen for general and specific information about the impact of modern technology on lifestyles; - write a paragraph about the advantages or disadvantages of online learning. 1. Knowledge:- an overview about the topic “ <i>Lifestyles</i> ” - To practice listening, speaking, reading and writingskills . - Use the wrods related to the topic “ <i>Lifestyles</i> ”. + <i>Vocabulary:</i> - Use the wrods related to the topic “ <i>Lifestyles</i> ”. + Learn how to pronounce the sounds /br/ and /pr/; + <i>Grammar:</i> Use the simple future and the fist conditional sentences. 2. Competence: - Develop communication skills and creativity - Students will be able to practice listening, speaking, reading and writingskills . - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. 3. Qualities: - Love talking about different lifestyles - Develop self-study skills.	
	REVIEW 2 (1) LANGUAGES	1	OBJECTIVES: By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 4 -6. 1. Knowledge: To revise the language they have learnt and the skills they have	

			practiced in Unit 4-6. a) Vocabulary: - Revise the words related to the lifestyle of ethnic groups; customs and traditions; different lifestyles - Pronounce the sounds ; /k/ and /g/; /n/ and /ŋ/ ; /br/ and /pr/ correctly in isolation and in context; b) Grammar : Revise the use of : Yes/ No and Wh-questions ; Zero article; Future simple ; First conditional. - Revise how to give opinions ; Giving advice; Expressing certainty. c) Writing : - Writing a paragraph about the things you do to help the family ; Write an email. 2. Competence: - Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Love talking about <i>Ethnic groups of Viet Nam</i> - Promote pride in the values of Vietnamese culture. - Love talking about different lifestyles - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
11	REVIEW 2 (2) SKILLS	2	OBJECTIVES: By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 4, 5, 6. 1. Knowledge:To revise the language they have learnt and the skills they have practiced in Unit 4-6. a) Vocabulary: - Revise the words related to the lifestyle of ethnic groups; customs and traditions; different lifestyles - Pronounce the sounds ; /k/ and /g/; /n/ and /ŋ/ ; /br/ and /pr/ correctly in isolation and in context;	

		b) Grammar : - Revise the use of : Yes/ No and Wh-questions ; Zero article; Future simple ; First conditional. - Revise how to give opinions ; Giving advice; Expressing certainty. c) Writing : - Writing a paragraph about the things you do to help the family ; Write an email. 2. Competence: - Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Love talking about <i>Ethnic groups of Viet Nam</i> - Promote pride in the values of Vietnamese culture. - Love talking about different lifestyles - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
	REVISION	2 I. OBJECTIVES: 1. Knowledge: - To revise the language and skills they have learnt in Unit 1-6. - Identify and practice the language items of units 1,2,3,4,5,6 - By the end of this Unit, students can revise the language items of units 1,2,3,4,5,6 they have studied and the skills they have practiced . *Vocabulary: Ss revise words and phrases related to Leisure time; Life in the countryside; Teen's use of social media; Teen stress; The lifestyle of ethnic groups; Customs and traditions; Different lifestyles. * Grammar : - Unit 1 : <i>Leisure time</i>: Review and teach verbs of liking/ disliking + gerunds/ to-	

			infinitive - Unit 2: <i>Life in the countryside</i> : Comparative forms of adverbs ; - Unit 3 : <i>Teenagers</i>: Simple sentences and compound sentences. - Unit 4 : <i>Ethnic groups of Viet Nam</i>: Revise Yes/No and Wh-questions ; Countable and Uncountable Nouns. - Unit 5 : <i>Our customs and traditions</i>: Zero article; - Unit 6 : <i>Lifestyles</i>: simple ; First conditional. * Writing: - write an email about leisure activities with friends. - write a paragraph about what someone likes or dislikes about life in the countryside - Write a paragraph about the causes of one's stress and solutions to deal with. - Writing a paragraph about the things you do to help the family ; - Write an email. Write a paragraph about the advantages and disadvantages of online learning. 2. Competence: Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises. - Develop communication skills and creativity. - Actively join in class activities. 3. Qualities : Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
12	Oral Test	1	- Check Ss' knowledge after the 1st term and to grade Ss - Develop speaking skill.	
13	Written Test	1	I. OBJECTIVES: 1. Knowledge: - To revise the language and skills they have learnt in Unit 1-6. - Identify and practice the language items of units 1,2,3,4,5,6 - By the end of this Unit, students can revise the language items of units 1,2,3,4,5,6 they have studied and the skills they have practiced .	

			* Vocabulary: Ss revise words and phrases related to Leisure time; Life in the countryside; Teen's use of social media; Teen stress; The lifestyle of ethnic groups; Customs and traditions; Different lifestyles. * Grammar : - Unit 1 : <i>Leisure time</i>: Review and teach verbs of liking/ disliking + gerunds/ to-infinitive - Unit 2: <i>Life in the countryside</i> : Comparative forms of adverbs ; - Unit 3 : <i>Teenagers</i>: Simple sentences and compound sentences. - Unit 4 : <i>Ethnic groups of Viet Nam</i>: Revise Yes/No and Wh-questions ; Countable and Uncountable Nouns. - Unit 5 : <i>Our customs and traditions</i>: Zero article; - Unit 6 : <i>Lifestyles</i>: simple ; First conditional. * Writing: - write an email about leisure activities with friends. - write a paragraph about what someone likes or dislikes about life in the countryside - write a paragraph about the causes of one's stress and solutions to deal with. - Writing a paragraph about the things you do to help the family ; - Write an email ; Write a paragraph about the advantages and disadvantages of online learning. 2. Competence: Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises. - Develop communication skills and creativity. - Actively join in class activities. 3. Qualities : Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	End-term Test Week 17
14	Test's correction	1	- Realize which mistakes Ss have made and how to improve	
15	REVIEW 2	2	- Review the language Ss have studied unit 4,5,6 - Develop Ss' reading ,writing , listening and speaking skills.	

16	UNIT 7 : NATURAL WONDERS OF THE WORLD Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - use the words related to the topic Environmental protection; - pronounce the sounds /bl/ and /kl/ correctly in words and sentences; -use complex sentences with adverb clauses of time; - ask for clarification; - read for general and specific information about Con Dao National Park; - talk about Vu Quang National Park; - listen for general and specific information about water pollution; - write a notice. - Gain an overview about the topic <i>Environmental protection</i> - Gain vocabulary to talk about <i>Environmental protection</i> 2. Competence: - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. 3. Qualities - Love talking about their favourite shopping place. - Develop awareness of travelling in town/city. - Be concerned to the local traffic. - Develop self-study skills.	
17	UNIT 8 : TOURISM Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1	7	Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - use the words related to shopping; - pronounce the sounds /sp/ and /st/ correctly in words and sentences; - recognise and use adverbs of frequency and the present simple for future events; - make complaints; - read for specific information about the reasons people go to shopping centres; - talk about a shopping place; - listen to a talk for general and specific information about online shopping; - write a paragraph about the advantages and disadvantages of a type of shopping.	

	Lesson 6: Skills - 2 Lesson 7: Looking Back + Pro		2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Qualities - Love talking about themselves and their problems; Develop self-study skills.	
18	UNIT 9 : WORLD ENGLISHES Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - Gain an overview about the topic <i>Natural disasters</i>. - use the words related to types of natural disasters and words describing natural disasters; - pronounce the words ending in -al and -ous with correct stress; - use the past continuous; - give and respond to bad news; - read for specific information about natural disasters; - talk about a natural disaster; - listen for specific information about things to do before, during, and after a natural disaster; - write instructions about things to do before, during, and after a natural disaster. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Qualities - Develop awareness of <i>Natural disasters</i>. - Be concerned to <i>Natural disasters</i>. - Ss have general ideas about the topic <i>Natural disasters</i>. - Develop self-study skills. - Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning.	

19	REVIEW 3 (1) LANGUAGE+ SKILLS	2 * OBJECTIVES : By the end of the lesson Ss will be able to gain the following: 1. Knowledge: - Ss will have revised the language they have learnt and the skills they have practised in Unit 7, 8, 9. - Review pronunciation, vocabulary and the grammar points they have learnt in Unit 7, 8, 9. a) Vocabulary: - Revise the words related to : Environmental protection; Words about shopping; Types of natural disasters; - Pronounce /bl/ and / kl/ ; /sp/ and /st/ ; Stress in words ending in : -al and -ous b) Grammar : - Revise and teach complex sentence with adverb clauses of time. - Present simple for future events. Adverbs of frequency. - Past continuous tense. - Revise how to ask answer the questions about means of transport. <i>* Everyday English:</i> c) Writing : - Writing a notice. - Write a paragraph about the advantages or disadvantages of a type of shopping. - Write instructions about thing to do before, during, and after a natural disaster. 2. Competence: - Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. - Be ready and confident in the midterm test	
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20	THE SECOND MID-TERM TEST (60')	1	1. Knowledge: By the end of the test, students will be able to: - revise the language Ss have learnt in units 7, 8, 9. - Revise the skills they have practised in units 7, 8, 9. 2. Skills: checking reading, writing, listening skills. 3. Qualities : Ss will be more responsible for studying English.	Mid-term Test Week 26
	CORRECTION	1	1. Knowledge: By the end of the test, students will be able to: - revise the language Ss have learnt in units 7, 8, 9. - revise the skills they have practised in units 7, 8, 9. - know their mistakes and correct 2. Skills: checking reading, writing, listening skills. 3. Qualities : Ss will be more responsible for studying English.	
21	UNIT 10 : PLANET EARTH Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	* Objectives: By the end of this unit, students will be able to gain the followings: - Gain an overview about the topic <i>Communication in the future</i>. - use the words related to communication technology; - pronounce words ending in -ese and -ee with correct stress; - recognise and use prepositions of place and time and possessive pronouns; interrupt politely; - read for general and specific information about a way of communicating in the future; - talk about the advantages and disadvantages of a way of communicating; - listen for general and specific information about a communication exhibition; - write a paragraph to describe a way of modern communication. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Personal qualities	

			- Love talking about activities <i>Communication in the future</i>. - Students know the topic of the unit and be ready for the conversation. - Develop self-study skills.	
22	UNIT 11 : ELECTRONIC DEVICES Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project	7	* Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - Gain an overview about the topic <i>Science technology</i> - use the words related to science and technology in the future; say sentences with correct stress; - use reported speech for statements; - give and respond to good news; - read advertisements for specific information about new technologies; - talk about a technology or an invention; - listen for specific information about a robot teacher; - write an opinion paragraph about whether robots will replace teachers at school. 2. Competences - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities 3. Personal qualities - Love talking about themselves and their problems .	
23	UNIT 12 : CAREER CHOICES Lesson 1: Getting Started Lesson 2: A closer look 1 Lesson 3: A closer look 2 Lesson 4: Communication	7	Objectives: By the end of this unit, students will be able to gain the followings: 1. Knowledge - Gain an overview about the topic <i>LIFE ON OTHER PLANETS</i> - use the words related to the topic Life on other planets; - use intonation for making lists correctly; - use reported speech to report questions; - express uncertainty; - read for specific information about the possibility of life on other planets; - talk about the conditions needed for planets to support human life;	27

	Lesson 5: Skills -1 Lesson 6: Skills - 2 Lesson 7: Looking Back + Project		- listen for specific information about an imaginary planet and its creatures; - write a paragraph to describe imaginary creatures living on another planet. 2. Competences - Use words and expressions related to Life on other planets - Read and listen about Thrilling Science Fiction Novel. - Actively join in class activities 3. Qualities - Love talking about Life on other planets	
	REVISION	1	* By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 10, 11, 12 1. Knowledge: - Ss will have revised the language they have learnt and the skills they have practised in Unit 10, 11, 12. a) Vocabulary: - use the words related to communication technology; - use the words related to science and technology in the future; say sentences with correct stress; - use the words related to the topic Life on other planets; b) Grammar : - recognise and use prepositions of place and time and possessive pronouns; - use reported speech for statements; - use reported speech to report questions; c) Writing - write a paragraph to describe a way of modern communication. - write an opinion paragraph about whether robots will replace teachers at school. - write a paragraph to describe imaginary creatures living on another planet. 2. Competence: Develop communication skills and cultural awareness. - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork.	

			- Actively join in class activities 3. Qualities : - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
24	REVISION Oral examination	3	Revision for the 2 nd term test	
25			- Check Ss' knowledge after the 2st term and to grade Ss - Develop speaking skill.	
26	Written examination	1	* By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 10, 11, 12 1. Knowledge: By the end of the test, students will be able to: - revise the language Ss have learnt in English 8 - revise the skills they have practised in English 8 2. Skills: checking reading, writing, listening skills. 3. Qualities : Ss will be more responsible for studying English.	Written Test Week 32
27	Test's correction	1	- Realize which mistakes Ss have made and how to improve	
28	REVIEW 4 LANGUAGE + SKILLS	2	I. OBJECTIVES: By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 10, 11, 12 - Ask Ss what they have learnt in terms of language and skills. - Summarise their answers in notes and write them in a top corner of the board. Briefly revise some important / difficult points before starting with the review. 1. Knowledge: - Ss will have revised the language they have learnt and the skills they have practised in Unit 10, 11, 12. a) Vocabulary: - use the words related to communication technology; - use the words related to science and technology in the future; say sentences with correct stress;	

			- use the words related to the topic Life on other planets; b) Grammar : - recognise and use prepositions of place and time and possessive pronouns; - use reported speech for statements; - use reported speech to report questions; c) Writing - write a paragraph to describe a way of modern communication. - write an opinion paragraph about whether robots will replace teachers at school. - write a paragraph to describe imaginary creatures living on another planet. 2. Competence: Develop communication skills and cultural awareness. - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities 3. Qualities : - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
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2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian(1)	Thời điểm(2)	Yêu cầu cần đạt(3)	Hình thức(4)
Giữa Học kỳ 1	60 phút	Tuần 9	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận (Trên giấy)
Cuối Học kỳ 1	60 phút 30 phút	Tuần 16	Hs nắm được các kiến thức của các Unit HKI.vận dụng chúng vào cuộc sống hàng ngày.	Trắc nghiệm + Tự luận(Trên giấy) Kiểm tra nói

Giữa Học kỳ 2	60 phút	Tuần 26	Hs nắm được các kiến thức của các Unit đã học và vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy)
Cuối Học kỳ 2	60 phút 30 phút	Tuần 33	Hs nắm được các kiến thức của các Unit HKII.vận dụng chúng vào cuộc sống hàng ngày..	Trắc nghiệm + Tự luận(Trên giấy) Kiểm tra nói

III. Nhiệm vụ khác:

1. Bồi dưỡng học sinh giỏi
2. Tổ chức các hoạt động giáo dục
3. Chủ nhiệm lớp.

Cầm Phả, ngày 28 tháng 8 năm 2025

TỔ TRƯỞNG



Nguyễn Thanh Hương

HIỆU TRƯỞNG

Nguyễn Thị Bắc